CRIMINAL JUSTICE 4253 & 4923  
BRITISH STUDIES  
SUMMER 2016  

UNDERGRADUATE SYLLABUS  

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Course Objective:  
This course examines the criminal justice system in the United Kingdom and compares and contrasts it with the criminal justice systems of other nations. Special emphasis will be placed upon a comparison with the U.S. criminal justice system and the aspects of the U.S. legal system that are a result of influence from the United Kingdom. This course will explore responses and actions of the criminal justice system as a part of the broad historical, social, and political trends of the United Kingdom. This course will also explore the relationships between societal features and their influences on the criminal justice system in both the United Kingdom and the United States.  

Course Requirements:  
This program of study consists of two courses:  

1) CRJU 4253 (Class)  
2) CRJU 4923 (Research Paper)  

Each student must complete both requirements to receive credit for the six (6) hours of criminal justice coursework.  

The grades for CRJU 4253 (Class) will be based upon the following components:  

- Class Participation  25%  
- Student Reflective Journal  25%  
- Final Exam  50%  

The grades for CRJU 4923 (Research Paper) will be based upon the following components:  


Assigned Readings

Throughout the duration of the course, I will send you several readings that need to be completed prior to various speakers and site visits. It is assumed that you will have already read the assigned materials prior to that particular speaker or site visit. You will be asked to incorporate these readings into your discussion groups. These readings are required and will be essential for you to comprehend the significance of the respective lecture or site visit.

Class Attendance

It is important for each student to be actively involved in all aspects of the academic program. Final grades will drop by one letter grade for each event (lecture or field trip) missed. Being late to a class or casually talking during a lecture, particularly in the case of a guest lecturer, will also adversely affect your grade.

Grade deductions will be at the sole discretion of the professor. This policy is applicable to both events that occur as regularly scheduled and those that have been rescheduled.

Dress Code

Several of the scheduled field trips are to locations that require a coat and tie for men, and suitably comparable clothing for women. Students will be notified in advance of the appropriate dress for each field trip. Appropriate attire is expected and required.

Class Requirements

1) **Class Participation (25%, 25 possible points):** All students are expected to participate fully in seminar discussions. Students are also expected to be actively engaged during field trips and guest speaker presentations. This includes listening to all information given and asking appropriate questions. The class participation grade is based upon two indicators: (1) student attention, questions, and comments during class field trips and guest speaker presentations, and (2) participation in both small-group and full class discussions, including asking and answering questions. Each indicator is worth up to 12.5 points, for a total of 25 possible points for student participation. Points will be awarded on the following basis:
<table>
<thead>
<tr>
<th>Points</th>
<th>Assessment Indicators</th>
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<tbody>
<tr>
<td>12.5</td>
<td>Fully participated in each and every discussion as called upon or in a voluntary fashion consistent with the educational goals of the course.</td>
</tr>
<tr>
<td>11</td>
<td>In most cases participated in discussions as called upon or in a voluntary fashion consistent with the educational goals of the course.</td>
</tr>
<tr>
<td>9</td>
<td>Generally participated in discussions as called upon or in a voluntary fashion consistent with the educational goals of the course.</td>
</tr>
<tr>
<td>6</td>
<td>Occasionally participated in discussions as called upon or in a voluntary fashion consistent with the educational goals of the course.</td>
</tr>
<tr>
<td>2</td>
<td>Rarely participated in discussions as called upon or in a voluntary fashion consistent with the educational goals of the course.</td>
</tr>
<tr>
<td>0</td>
<td>Failed to participate when called upon or failed to volunteer in a fashion consistent with the educational goals of the course.</td>
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2) **Student Reflective Journals (25%, 25 possible points):** All students must keep a daily journal in which they must make at least one entry per day during class days. The intent of this requirement is for students to reflect upon what they have learned about the criminal justice system, theory, and practice in the United Kingdom. Students are encouraged to make comparisons between the systems in the United Kingdom and those of the United States and other countries. Students are also encouraged to engage in a critical analysis of what they have learned and observed, both in class and on field trips. Each journal must be submitted for review at least once a week and will be reviewed and returned by the instructor in a timely fashion. Journals will be collected on 11 and 25 July and 1 August. Journal entries that are judged by the professor not to fulfill the spirit and letter of this requirement will result in appropriate point deduction(s) for each such entry.

3) **Final Exam (50%, 50 possible points):** Each student must complete a comprehensive examination consisting of four (4) essay questions. The examination will be given as per the course schedule. Each student must provide complete and concise answers for two (2) of these questions. Each question will be based upon your pre-class readings, field trips, seminar lectures, and group discussions. You may use any notes you wish. Answers will be handwritten and must be legible. You will not receive any credit for answers that cannot be read. You will be given two (2) hours to complete this exam. All work on the final examination must be completed individually. Group work or collaboration will be considered an act of academic dishonesty.

**Research Paper (CRJU 4923)**
Each student is required to submit a research paper of that student’s own original work. The paper is to cover a topic that relates to the criminal justice system in the United Kingdom. The topic must be agreed upon by each student and the professor by the end of the first full week of class. For a student to receive any credit for this course of study in the British Criminal Justice system, a completed research paper must be submitted. All policies in the Midwestern State University catalog regarding plagiarism, individual work, and academic dishonesty are in full force for the duration of this course. Any student found to be in violation of any of these policies will receive a failing grade for the entire course. Students with questions regarding these policies should consult the Midwestern State University catalog or the professor.

1) **Stylistic Format:** Papers must be written and cited according to APA 6th ed. guidelines.

2) **Paper Proposal (20% or 20 points):** A formal proposal must be submitted to the professor by 28 July 2016. However, it is highly recommended that you submit a draft of your proposal prior to this date. This document should be no more than two (2) pages in length. The proposal should contain an introduction to your approved topic, the problem statement, and a list of at least five (5) appropriate sources. Your sources should be listed and cited according to APA 6th ed. guidelines.

3) **Final Draft (80% or 80 points):** The final draft of your paper is due no later than 2 September 2016. You will not receive credit for any portion of the course unless the paper is received by the professor. The final draft must be double-spaced and typed in 12-point Times New Roman font with 1-inch margins. Your paper should be no less than eight (8) substantive pages and no more than twelve (12) substantive pages in length, not including title page(s), references, and appendices. You must include an introduction to the subject matter, a clear problem statement, a literature review, an analysis of the problem, and a conclusion. The paper must be carefully proofread to eliminate all spelling, punctuation, and grammatical errors. If you have any questions about this assignment, you may contact the professor in London or at laura.fidelie@mwsu.edu.