MIDWESTERN STATE UNIVERSITY

WeaveOnline Approval Training
Agenda

- Calendar
- Weave Access
- Review and Approval Process
- Exercise
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>October 2012</td>
<td>1. Weave Training Session, 2pm-4pm, Hardin 212</td>
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<td>2. Weave Workshop, 2pm-4pm, Hardin 212</td>
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<td>November 2012</td>
<td>1. 11-12 Assessment Deadline/Cycle closed for edits</td>
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<td>2. 11-12 Peer Review</td>
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<td>3. Peer reviewers give feedback to Dean/VP</td>
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<td>4. Thanksgiving Holiday</td>
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<td>December 2012</td>
<td>1. Dean/VP discusses revisions with Chair/Supervisor</td>
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<td>2. Commencement</td>
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<td>3. Christmas Break</td>
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<td>January 2013</td>
<td>1. Chairs/Supervisors make revisions</td>
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<td>2. New Deans/VP meet to Weave approval training</td>
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<td>3. Dean/VP reviews and approves plans</td>
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<td>4. Classes begin</td>
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<td>March 2013</td>
<td>1. MLK Holiday</td>
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Assessment Plan Content

- Mission Statement
- Student Learning Outcomes/Functional Objectives
- Measures
- Achievement Targets
- Findings
- Action Plans

**Note: These 4 areas share one approval and feedback field**
Accessing Weave Online

- Login to Weave Online is on Institutional Research Website
Home Page

Choose the correct cycle (2011-2012)

Choose department/program

WEAVEonline News

What's New! We are pleased to announce recent enhancements to WEAVEonline. For earlier and more complete announcements, see Help > FAQs and Other Info > Release Notes.

- Improvements Achieved: A new, optional field located on the on the Achievement Summary / Analysis page (default = hidden). Use this field to report the overall improvements for a given Outcome/Objective after reviewing Findings for all its Measures. Administrators can enable this field, alter labels, and add custom instructions via Settings.


WEAVEonline Learning Community: The Learning Community consists of a forum (see below), a member's only webinar archive, member developed material, and information for Encore (next generation/replacement) WEAVEonline Administrators. The password for the member's only areas is: 13%0m1n
To view any section of the assessment plan, click the Assessment tab and choose the section you wish to view.
Printing Assessment Plans

This is the Assessment Summary Page: View all sections of the plan from this page EXCEPT Mission.

If you want a hard copy of the plan, click here.
Printing Assessment Plans

Midwestern State University

Detailed Assessment Report
2010-2011 WEAVE Demonstration Entity – Academic

Mission / Purpose

The Bachelor of Mathematics’ mission is to provide the students with a sound mathematical education in order to prepare them for employment in academic, industrial, governmental, and other settings, and to prepare them for advanced study in mathematics or related disciplines while also fostering analytical skills and the kind of initiative and independence that are so useful in problem-solving in general.

Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Achievement Targets, Findings, and Action Plans

SLO 1: Formulate solutions to advanced statistical problems using critical thinking skills.

Students will apply advanced statistical concepts and theories to formulate solutions to scenario based problems using critical thinking skills.

Relevant Associations:

General Education/Course Curriculum
1. 2. Reading: The student will determine main ideas and appropriately relate parts within a text.
2. Critical Thinking: The student will interpret, analyze, evaluate, and infer with purposeful, self-regulator judgment.
3. Quantitative Reasoning: The student will solve problems involving the interpretation of data presented in graphs, figures, charts, and tables and by applying mathematical concepts.
5. Scientific Reasoning: The student will develop and evaluate hypotheses, predict outcomes, and draw conclusions based on the analysis of observable data.

Related Measures:

M 1: Statistic Assessment indicators in the MFT report

The Major Field Test (MFT) is a comprehensive test that measures critical knowledge, problem solving, and information integration in major fields. The MFT exam consists of 100 questions, 15 of which are advanced statistic questions.
Assessment Summary Page

Click here to Expand All components to see a detailed section of a plan

Click here to Collapse All components and see only a summary of a plan

Click these arrows to expand by individual field

Review Status: Approval Pending, Not Ready for Review, or Approved
Connected (Attached) Documents

If you see a link within the electronic copy of the plan, click on the link to view attached documents (rubrics, surveys, exams, results tables, etc.). You may also print this document for review.
Review Status

- The **Review/Entry Status** of an assessment field determines if a section of the plan is ready to be approved.
  - **Approval Pending** - Ready for review and approval. Approver can approve and provide feedback for this section of the plan.
  - **Approved** - Approver has approved this section of the plan.
  - **Not Ready for Review** - Approver can view this section of the plan, but not approve or provide feedback. This section must be changed to ‘Final’ status by the writer so that the approval status changes to ‘Approval Pending.’
Approval Functions

- When an assessment section has the ‘Approval Pending’ status, the Approver can access the ‘Approved? Yes/No’ button and the ‘Feedback from Reviewer’ field.
- The comments you enter here can only be viewed by those who have ‘write’ access to the plan.
Approval Functions

- If not approved, choose ‘No’ and provide feedback in the text box, then SAVE.
- If approved, choose ‘Yes’ and provide any desired feedback, then SAVE
- **If you choose ‘Yes’, Save, and then logout, you have approved this section of the plan and can no longer edit your comments.**
Review and Approve Mission/Purpose

First, choose Mission/Purpose
Review and Approve Mission/Purpose

If displays ‘Approval Pending’ you can review and give feedback.

REMINDER: If this section states ‘Not Ready for Review’, contact the chair or supervisor and ask them to change to ‘Final’ status.

Choose Yes or No

Type feedback

Click Save
Choose Outcomes/Objecstives
Review/Approve: Outcomes/Objectives

If displays ‘Approval Pending’ you CAN review and approve.

If displays ‘Not Ready for Review’ you can review, but CANNOT approve. Contact chair or supervisor and ask them to change that section to ‘Final’ status.
Review/Approve: Outcomes/Objectives

1: Formulate solutions to advanced statistical problems using critical thinking skills

Students will apply advanced statistical concepts and theories to formulate solutions to scenario-based problems using critical thinking skills.

Student Learning: Yes
Outcome/Objective: 2010-2011
Established in Cycle: Keep Active
Entry Status: Final
Last Updated By: Christi Klyn on 10/27/2011
Established By: Christi Klyn on 10/27/2011

Relevant Associations
- General Education/Core Curriculum
  1. Reading: The student will determine main ideas and appropriately relate parts within a text.
  2. Critical Thinking: The student will interpret, analyze, evaluate, and infer with purposeful, self-regulatory judgment.
  3. Quantitative Reasoning: The student will solve problems involving the interpretation of data presented in graphs, figures, charts, and tables and by applying mathematical concepts.
  4. Scientific Reasoning: The student will develop and evaluate hypotheses, predict outcomes, and draw conclusions based on the analysis of observable data.

Approve? Yes No
Feedback from Reviewer:

2: Analyze and critique mathematical concepts

Students will be able to analyze and critique current mathematical concepts.

Student Learning...
Click ‘Yes’ approve, or ‘No’, do not approve. If you choose ‘Yes’, SAVE, and logout of the session, the feedback box below will close and no longer allow comments to be entered.

Type feedback comments here. If ‘No’ inform them of revisions that need to be made.

Here is an example of a feedback text box that is closed to comments because the ‘Approve?’ section reads ‘Yes’ You can see the ‘Approval Comments’ typed in the feedback box appear here.
Review/Approve: Measures, Targets, Findings and Action Plans

REMINDER: Do not provide feedback or approve until all assessment fields on this screen (Measure, Target, Findings, Action Plan) have been reviewed.

Review ‘Active Through’

Review Measure

Review Target

Review Findings

Click on link or look at hard copy to review Action Plans
Review/Approve: Measures, Targets, Findings and Action Plans

Choose Yes or No

Provide Feedback for individual sections: Measure, Target, Findings and Action Plan
Sample: Approved Plan

Cycle and Entity Selection:
2009-2010 (Previous) WEAVE Demonstration Entity – Academic

Assessment Summary

Outcomes/Objectives
(Numbers inside parentheses show related Goals. ✓ indicates Student Learning.)

1: Apply methods of modern philosophy ✓ (G:1) (Approved) ✓
2: Discuss current academic perspectives ✓ (G:1) (Approved) ✓
3: Discuss historical themes and movements ✓ (G:2) (Approved) ✓
4: Construct logical and coherent arguments ✓ (G:3) (Approved) ✓

Measures & Findings
(Numbers inside parentheses show related Outcomes/Objectives.) Toggle triangles to add/edit Target, Findings, or Action Plan.

1: Portfolio (O:1, 2, 4) (Approved) ✓
2: Capstone papers (O:1, 2, 3, 4) (Approved) ✓
3: aaa (O:3) (Approved) ✓
4: Oral Exam (O:1) (Approved) ✓

All sections will show ‘Approved’ Status
EXERCISE
Exercise

- Choose 2011-2012 Cycle
- Choose a plan to review
If you need assistance in any part of the process, please don’t hesitate to contact me-

Christi Klyn, ext. 4342